

# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

## Part – A

AQAR for the year (for example 2013-14)

2015-16

### I. Details of the Institution

1.1 Name of the Institution

R. E. Society's R. P. Gogate College of Arts and Science and R. V. Jogalekar College of Commerce, Ratnagiri

1.2 Address Line 1

Adv. N. V. Joshi Road, Near District Court, Ratnagiri

Address Line 2

City/Town

Ratnagiri

State

Maharashtra

Pin Code

415612

Institution e-mail address

gjcrt@gmail.com

Contact Nos.

02352-221311, 02352-222999

Name of the Head of the Institution:

Dr. Ramesh Haribhau Kamble

Tel. No. with STD Code:

02352-221311

Mobile:

9423047295

Name of the IQAC Co-ordinator:

Dr. Surendra Chandrakant Thakurdesai

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A-4 Star	-	2002	2007
2	2 <sup>nd</sup> Cycle	A	3.25	2008	2013
3	3 <sup>rd</sup> Cycle	A	3.31	2014	2019
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC  
(for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2014-15 (29/06/2016)

1.9 Institutional Status

University

State  Central  Deemed  Private

Affiliated College

Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

#### 1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

#### 1.11 Name of the Affiliating University (*for the Colleges*)

University of Mumbai, Mumbai

#### 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University  Yes

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="08"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="01"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="01"/>
2.9 Total No. of members	<input type="text" value="17"/>
2.10 No. of IQAC meetings held	<input type="text" value="04"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="25"/> Faculty <input type="text" value="15"/>
Non-Teaching Staff	<input type="text" value="05"/>
Students	<input type="text" value="05"/>
Alumni	<input type="text" value="02"/>
Others	<input type="text" value="03"/>

2.12 Has IQAC received any funding from UGC during the year? No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

Role of Teachers in Co-curricular activities  
Efficient conduct of Examinations

2.14 Significant Activities and contributions made by IQAC

- 1) Identification and finalisation of 1) extension and 2) automation as thrust areas
- 2) Enhancement of activities with MoU institutes
- 3) Reorganisation of college committees for better functioning

2.15 Plan of Action by IQAC/Outcome

Plan of Action	Achievements
Office automation Restructuring of Work Committees and Specifying tasks and procedures More focus on skill development , gender sensetization and environment protection	1) New Windows based software installed. 2) Functioning stated and semester reports collected. 3) organised workshops related to these areas.

2.15 Whether the AQAR was placed in statutory body No

Management  Syndicate  Any other body

Provide the details of the action taken

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	06	02	--	--
PG	03	--	09	--
UG	06	01	07	--
PG Diploma	--	--	--	--
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	03	01	04	--
Others	--	--	--	--
<b>Total</b>	18	04	20	--
Interdisciplinary	03	01	--	--
Innovative	01	--	--	--

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	42
Trimester	Nil
Annual	

1.3 Feedback from stakeholders\* (On all aspects)

Alumni  Parents  Employers  Students

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Very few syllabi were revised

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Research Centre in Commerce (Accountancy) recognized by University of Mumbai, Mumbai

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	56+ 2 P.T.	35	21		02 P.T.

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	25	10	21	00	00	00	02	00	48	10

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	52	59	06
Presented papers	58	66	06
Resource Persons	02	07	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Many ICT enabled and Task Based Instructional processes were adopted . e.g. CALL and Film Screenings ( English ) ,Facebook Page( Geography) , Source method ( History) , Group Reading ( Marathi ) , Symposia (Sanskrit) , demonstration of experiments ( Physics) , Field Visits ( Botany ) , You Tube videos and Animations ( Zoology ) , Seminars (Poli.Sc. , Sociology) Video Lectures ( Info.Technology), Group Discussions ( Comp.Sc & A/f), Model Preparation ( BioChem) , Industrial Visits ( BMS), PG to UG ( Maths)

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

## 2.11 Course/Programme wise

distribution of pass percentage : Year 2015-16

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	279	01	43	96	40	97
BSC	194	15	71	27	9	62.88
BCOM	349	11	98	87	43	74.49
BMS	31	-	3	6	21	45.16
A/C & Fin	37	1	15	15	2	100
MA	83	6	11	33	24	95
MCOM	22	-	2	11	4	90.90
MSC	145	2	17	32	58	51.72

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- 1) Through workshops by Teacher Training and Retraining Cell
- 2) Evaluation by means of Result analysis, Teachers' Diary and Forms of Students feedback on teaching

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	01
HRD programmes	02
Orientation programmes	01
Faculty exchange programme	03
Staff training conducted by the university	01
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	04
Others	02

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	39	34	00	--
Technical Staff	30	26	00	--



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Special attention to pursuance of proposals like FIP;
2. Special leave sanction for faculty perusing Ph.D . ;
3. Organisation of students ' Inhouse Research Competition Festival Shodhvedh along with Workshops on R. methodology and Poster-Paper Presentation Skills
4. Exhibitions of Research Posters and due publicity to Research articles of students

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number			2	
Outlay in Rs. Lakhs			57.86	

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number			5	4
Outlay in Rs. Lakhs			4	10

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	6	40	---
Non-Peer Review Journals	8	34	---
e-Journals	-	-	---
Conference proceedings	-	44	---

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects		UGC	350000 54360000	350000
Minor Projects		MU UGC	25000 200000	25000 200000
Interdisciplinary Projects				
Industry sponsored		Coconut Devlp. Board, GoI	172000	172000
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>		College	58000	58000
Any other(Specify)				
Total			6241000	

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		01	--	--	--
Sponsoring agencies		DST Goa	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : 0.8

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	02
	Granted	02
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
10	01	03	01	05		

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

08

08

3.19 No. of Ph.D. awarded by faculty from the Institution

02

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows 02 Any other

3.21 No. of students Participated in NSS events:

University level 05 State level 04

National level 04 International level 00

3.22 No. of students participated in NCC events:

University level 00 State level 36

National level 75 International level 00

3.23 No. of Awards won in NSS:

University level 02 State level 00

National level 00 International level 00

3.24 No. of Awards won in NCC:

University level 00 State level 00

National level 11 International level 00

3.25 No. of Extension activities organized

University forum  College forum 07

NCC 06 NSS 15 Any other 00

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Kirloskar Vasundhara International Film Festival

School Adoption - Each dept adopts at least 1 school and carries out activities in its subject for qualitative enhancement of the subject teachers / students

Befriend Senior Citizens (Jeshta Nagarik Mitra)

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				
Class rooms				
Laboratories	35	--	--	35
Seminar Halls	01	--	--	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	37 (Approx.)	40 (Approx.)	1) Physics Lab Shree Chemicals(52414/-)  2) Biotech Lab Equipments (211297/-)  3) Microbiology Lab(50967/-)  4) Library UPS (58000/-)  5) Sanitary Napkin Vending Machine (22500/-)  6) UPS BATTERIES (Computer Sc.) (259500/-)	
Value of the equipment purchased during the year (Rs. in Lakhs)		6,54,678/- (2,11,297/-)	-	
Others		1)Chairs & Desk Benches (198750/-)  2) Desk Benches (137250/-)	Regular Sr College  Regular Sr College	

#### 4.2 Computerization of administration and library

New office automation software is installed
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#### 4.3 Library services:

	Existing ( as on April 2015)		Newly added ( May 15 to May 16)		Total	
	No.	Value	No.	No.	Value	No.
Text Books	43061	9429173.00	1068	43061	9429173.00	1068
Reference Books	60959	6286115.00	1601	60959	6286115.00	1601
e-Books	90000	5000	-	90000	5000	-
Journals			106			106
e-Journals	3000	5000	-	3000	5000	-
Digital Database	Library OPAC	-	Library OPAC	Library OPAC	-	Library OPAC
CD & Video	810	40500	12	810	40500	12
Others (Manuscripts)	78	-	-	78	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	311	08	-	-	-	01	01	01
Added	03	-	-	-	-	--	03	48
Total	314	08	-	-	-	01	04	49

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training to teachers and students by National Informatics Center ( NIC) related to e-governance
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#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	87,160/-
ii) Campus Infrastructure and facilities	27,799/-
iii) Equipments	2,56,625/-
iv) Others	8,350/-
<b>Total :</b>	<b>3,79,934/-</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Students 'prospectus
2. Principal's address to fresher's

#### 5.2 Efforts made by the institution for tracking the progression

Department level records are maintained.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3272	436	12	-

#### (b) No. of students outside the state

21

#### (c) No. of international students

--

Men	No	%	Women	No	%
	1390	37.48		2318	62.51

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1229	272	120	1542	( 03)	3163	1478	323	152	1765	( 02)	3708

Demand ratio 1: 1.2          Dropout 8.0%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Students are informed and encouraged to enroll for the coaching classes by RE society's Arruappa Academy for Compt. Exams.

No. of students beneficiaries      270

#### 5.5 No. of students qualified in these examinations

NET	02	SET/SLET	05	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	00	UPSC	00	Others	00

## 5.6 Details of student counselling and career guidance

1. Preadmission counseling for subject choice by Admission Committee of senior faculty
2. Post admission counseling : faculty and dept wise
3. Dept. wise counseling for regular attendance, add on courses and further studies
4. 3 Seminars and 1 workshop by Career guidance and Placement Cell.

No. of students benefitted

All last year students were benefitted

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
19	512	123	100+

## 5.8 Details of gender sensitization programmes

5 stage shows of short play " MULGI ZALI HO " by students of FYBA in edu. institutes in Ratnagiri tahasil  
 Counseling of FYBA girl students on health and behavior  
 Wall magazine " Aapan Saryajani"  
 Lectures on topics like gender equality on many occasions

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

65

National level

15

International level

02

No. of students participated in cultural events

State/ University level

52

National level

05

International level

02

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

41

National level

03

International level

01

Cultural: State/ University level

14

National level

04

International level

00

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	86	54,300/-
Financial support from government	1429	90,32,755/-
Financial support from other sources	06	7,200/-
Number of students who received International/ National recognitions	--	--

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No Major Grievance



## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

Vision: To provide modern education to the youth of Konkan region at affordable cost for their all round development

Mission:

- 1) To impart value based job oriented and real life education
- 2) To empower the students through modern learning techniques and participation in curricular, co-curricular, extracurricular activities and extension activities.
- 3) To develop research culture among the staff and students and to carry out community oriented, eco-friendly research for the development of the region.
- 4) To generate equal opportunities for Girls students of this region

#### 6.2 Does the Institution has a management Information System

Yes, as per the Government format

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

1. Faculty members act as members of syllabus revision committees of the University and try to bring in changes based on feedback from stakeholders
2. Departments design and conduct a variety of add-on and other short term courses for increasing employability .

##### 6.3.2 Teaching and Learning

1. Regular feedback from students on teaching quality
2. Period observation by peers followed by immediate interaction with the concerned faculty and VP
3. Design, publication/ distribution of learning materials like workbooks / handbooks
4. Gradual shift from lecture method to student centred and ICT enabled TL practices

##### 6.3.3 Examination and Evaluation

1. Quality inputs to University in rescheduling tedious last UG and PG exams of Arts faculty.
2. Bringing in variety of testing pattern in the Internal Evaluation which is a part of the semester exam system.

#### 6.3.4 Research and Development

1. Organisation of workshops on Research Methodology and presentation skills

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Addition of LCD projectors and Screens in departments

#### 6.3.6 Human Resource Management

Automation of systems to replace menial work

#### 6.3.7 Faculty and Staff recruitment

Efforts to fill up vacant posts in administrative staff. Six staff members recruited in laboratory and office setup through government aided posts.

#### 6.3.8 Industry Interaction / Collaboration

Proposal for funding the extension activity by Finolex industry under CSR was forwarded. Field survey was conducted for Coconut Board of India in Five coastal districts of Maharashtra.

#### 6.3.9 Admission of Students

Purchase of new Windows based software for admission process

#### 6.4 Welfare

schemes for

Teaching	Loan and emergency Relief Schemes by Patasanstha
Non teaching	Loan and emergency Relief Schemes by Patasanstha
Students	Scholarships, Earn and learn, Career Guidance , Campus Interviews , fin. Assistance for International Sports Participation

#### 6.5 Total corpus fund generated

NA.- as it is generated by the management.

#### 6.6 Whether annual financial audit has been done Yes

#### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		yes	VPs
Administrative	No		yes	auditor

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      No

For PG Programmes      No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Long schedule of TYBA exams was reduced to just 9 days .

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No

6.11 Activities and support from the Alumni Association

NSS and GJC 95 alumni associations help in organisation of events like Annual Get Together and social campaigns and camps like rural reconstruction, blood donation , etc.

6.12 Activities and support from the Parent – Teacher Association

No particular activities.

6.13 Development programmes for support staff

Training by external agencies related to safety in labs and disaster management.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Reduction of wastage of paper in printing related to exams.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Restructuring of working committees by formation of Special Cells with senior faculty as Cell coordinators and redefining tasks and procedures .
2. Reformatting of / improvement in Teachers' Diary

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Automation of databases /procedures  
More vigorous extension activities related to environment protection.  
Research publications with high impact factor.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. ENVIRONMENT PROTECTION through various activities like Vasundhara International Films Festival.
2. BEFRIEND SENIOR CITIZENS

7.4 Contribution to environmental awareness / protection

Awareness creation among more than 5000 students and elder citizens on issues like Waste Management, Mangroves Conservation, Forest Fires, through activities like organisation of Kirloskar Vasundhara International Film Festival , Wet Land Day observance , Nature Walks, film Screenings, lectures , PPTs and felicitation of environment protectors in Konkan Region , etc.

7.5 Whether environmental audit was conducted? No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis): No

### 8. Plans of institution for next year

More thrust to be given on strengthening 1) Extension activities and 2) Exchange activities with MoU institutes.

Renewal of College Website

Name Dr. Surendra C. Thakurdesai

Name : Dr. Ramesh H. Kamble

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

### **Annexure : an analysis of the feedback from stakeholders**

- Feedback of students of all the classes was taken manually in printed forms. Alumni, parents , employers and some students gave feedback in online as well as informal face to face communication
- 90 % students who have given feedback are satisfied with the teaching , support services and infrastructure facilities provided .
- Most of the students and parents are happy with the family atmosphere of various departments, informal and timely counselling on various aspects , regular outdoor activities ( e.g. Geography, Maths) , field visits (e.g. Botany) , short term courses ( e.g. English) and add-on courses (e.g. Physics)
- The alumni of social sciences like Sociology expressed keen interest in sharing their experiences in their professions with the present students. The alumni especially of NSS that get together at least once every year expressed their desire to start some sustainable social work.
- The major expectations or demands from the stakeholders are
- Full time course in GIS
- Conduct of workshops on Competitive Exams
- More efforts for placements

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